

## **Chittagong Veterinary and Animal Sciences University (CVASU)**

### **Workshop on**

### **Veterinary Education in South Asia: New Approaches to Teaching and Learning for Evolving Scenario**

Number of veterinary schools in Bangladesh and other South Asian countries has dramatically increased during last two decades and establishment of a number of separate Veterinary and Animal Sciences Universities in India, Pakistan and Bangladesh demonstrates an independent role of veterinary profession in higher education in this region. Combined with increases in student enrolments it has been anticipated that the number of veterinary graduate during next two decades in South Asia will be unprecedented. This change has implications for educational quality in terms of curricular design and delivery. Veterinary schools in North America, Europe and Australia are radicalizing their curricula-with a very deliberate move away from rote learning of facts to a predominantly problem-oriented, self-directed format whose emphasis is on process rather than content and in which students are expected to take responsibility for their own learning. Aforementioned change is considered to be the greatest advances veterinary medical education had made in the past century. However, this change has not yet begun in South Asia although as a learning theory they are increasingly being discussed and recognized as relevant by those focused on the design and delivery of education.

In response to this educational challenge, Chittagong Veterinary and Animal Sciences University (CVASU) in collaboration with Royal Veterinary College, London, University of Liverpool Evaluation Unit, Madras Veterinary College, India and Arid Agricultural University, Rawalpindi undertook a project under DelpHE programme financed by the DFID/British Council to develop an integrated veterinary undergraduate curriculum for CVASU and extension of educational practice to partner veterinary colleges in South Asia. During last three years partners were actively involved in organizing workshops, small group discussions, literature review, demonstration of the best practices and finally development of a new integrated curriculum for veterinary undergraduate students. These

outputs will be shared with deans, academicians and practitioners from India, Pakistan, Nepal, Srilanka and Bangladesh in the forthcoming final workshop of this initiative. Resource persons from RVC, London and Liverpool will facilitate several workshops during these two days.

We all look forward to welcoming you to this exciting educational workshop.



**(Nitish C. Debnath PhD)**

Vice Chancellor  
Chittagong Veterinary and Animal Sciences University  
& Chairman, Workshop Organizing Committee

### **Objectives**

1. To discuss the principles of adult learning theories and their applications to different learning environments to manage the transformation in students' learning approaches from entry to graduation
2. To examine the suitability of different student assessment procedures and their application in assessing knowledge, skill and clinical reasoning
3. To review the progress of the development of Integrated Veterinary Undergraduate Curriculum for Chittagong Veterinary and Animal Sciences University (CVASU)
4. To consider the creation of a network of veterinary academic institutes in South Asia for promoting collaboration and cooperation in veterinary education in the region

### **Programmes**

The programmes will cover four major components of the objectives

## **Themes**

- ❖ Shifting teaching and learning from transmittal techniques to experimental techniques
- ❖ Assessment of clinical reasoning, professional skills and knowledge
- ❖ Integrated veterinary undergraduate curriculum for CVASU
- ❖ Knowledge between veterinary academic institutes in South Asia

## **Date & Venue**

21-22 September, 2010

Hotel Agrabad, Chittagong

## **Organized by**

Chittagong Veterinary and Animal Sciences University (CVASU)

## **Sponsored by**

DFID, British Council, CVASU, RFLDC, PRTC, DANIDA

## **Resource Persons**

Prof. Brian Aldridge, Royal Veterinary College, UK

Prof. Tim. J. Parkinson, Institute of Veterinary, Animal & Biomedical Sciences, NZ

Mr. Ian Taylor, University of Liverpool, UK

Deans from Veterinary & Agricultural Universities of Bangladesh and other South Asian Countries.

## **Workshop Secretariat**

Convener

**Dr. Mohammad Lutfur Rahman;** E-mail: [lutfurbd2002@yahoo.co.uk](mailto:lutfurbd2002@yahoo.co.uk)

Members

Dr. Md. Mizanur Rahman; E-mail: [mizanbs@yahoo.com](mailto:mizanbs@yahoo.com)

Mr. Md. Manirul Islam; E-mail: [mrislamcvasu@yahoo.com](mailto:mrislamcvasu@yahoo.com)

Dr. Shaneaz Ali Khan; E-mail: [sakhan\\_2008@yahoo.com](mailto:sakhan_2008@yahoo.com)

Dr. Marjina Akter; E-mail: [marjinajahivet@gmail.com](mailto:marjinajahivet@gmail.com)

Dr. Shubhagata Das; E-mail: [shubho85@gmail.com](mailto:shubho85@gmail.com)

Chittagong Veterinary and Animal Sciences University (CVASU)

Khulshi, Chittagong- 4202, Bangladesh

Tel: 88-031-659093, 659294, Mbl: 88-01726842715, Fax: 0088-031 659620

Email: [cvasusec@gmail.com](mailto:cvasusec@gmail.com)